



January 31, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for WSC Academy-Ypsilanti Campus. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Eileen Prihoda, Principal or Portia Davis Mann, School Leader for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://wsc-academy.org/transparency>, or you may review a copy in the principal's office at WSC Academy.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

WSC Academy showed growth in **all** academic areas: In English Language Arts, 21.4% of students demonstrated above average growth and 50% of students demonstrated average growth. In Math 28.6% demonstrated above average growth and 57.1% of students demonstrated average growth. In science, 35.7% of students demonstrated above-average growth and 35.7% demonstrated average growth. In Social Studies 6.7% of students demonstrated above average growth and 66.7% demonstrated average growth.

While WSC Academy has graduated over 120 students in the past four years, graduation rates continue to be a challenge based on the alternative school designation.

WSC Academy has a 50% attendance waiver due to our flexible scheduling. Attendance was greatly improved as daily attendance requirements were met for the 2015-16 school year. As the demographics change to include more 9th and 10th grade students, we are experiencing great attendance from our efforts of constant contact and failure-to-attend accountability.

College and Career Readiness:

Overall, 17.6% of WSC Academy students met the benchmark for College Readiness. 35.3% met the Reading and Writing benchmark and 17.6% met the benchmark for Math.

After nearly 45 years of the MEAP, the state transitioned to administration of the M-STEP assessment this past spring. Your child was faced with a more challenging test. Michigan has adopted higher standards for students in English language arts and mathematics, and the M-STEP was built to see how close our students are to reaching them. This year's test scores may be lower than results from the MEAP test, because the M-STEP is not just new, it's more challenging. This is not a reflection on WSC Academy students, but on all the progress that has been happening across Michigan. WSC Academy students were not proficient in this area. Continued academic work will be completed to ensure positive results in the coming year. A link to our data is: <https://goo.gl/45gHJh>
This provides our M-Step data for 2015-16.

WSC Academy continues to have highly qualified teachers in all core content areas.

1. WSC Academy is a school of choice. Students are required to apply in order to attend the school. All students are accepted, regardless of race, ethnicity, gender, religion or disability based on capacity.
2. The School Improvement Plan is in its fourth year, although some of the goals have changed. The School Improvement Plan has been changed to reflect the need for increasing math and reading levels across the board. The school improvement plan is now fully updated and will be followed for the next 3 to 5 years to monitor program success and the affect it is having on student achievement.
3. WSC Academy is a specialized school in that it does not follow the traditional school model. WSC Academy offers flexible scheduling so that students can learn and achieve at their own pace. Students are in session four days a week, and those with flexible schedules must work at home to complete the online portion of their learning. WSC Academy provides a much more individualized instruction method for the students enrolled at the school, with small class sizes and small group instruction as well.

4. All classes offered by WSC Academy are online through PLATO online learning. Students at WSC Academy will be enrolled in PLATO online learning classes, and will take three credits per semester. WSC Academy is different than traditional schools in that student learning is very self-directed, with students being able to take classes that they are interested in as well as required classes in the order they want to progress. Students will also have much more individualized instruction and smaller class sizes within the curriculum than you would find in a traditional school setting.
5. The majority of curriculum offered at WSC Academy is online. Parents can check student progress anytime from an internet ready computer. There were four Parent/Teacher Conferences conducted throughout the year. Approximately 15% of parents were in attendance at these conferences.
6. WSC Academy does currently offer dual enrollment. The Academy has a Dual Enrollment agreement with Cleary University and also is able to access Washtenaw and EMU opportunities that were used in the past. Advanced Placement classes are offered through our Plato online curriculum.

WSC Students earn their credits through our online courses, but are given additional instruction by our highly qualified teaching staff. We enroll both traditional and non-traditional students and we, therefore, approach the curriculum differently than other area programs. The curriculum at WSC Academy is individualized to each student's needs. Students who are identified as needing additional support with reading and math are coached to increase their comprehension in small reading and math workshop courses.

With the Academy's blended learning model, students are empowered to make choices in their educational path. Upon completing a course, students complete an individual, partnered, and small group project demonstrating their ability to apply the knowledge of their content to a real world application. The projects prepare students for careers or college where they must propose a project, work creatively on the project, receive feedback and revise based on the feedback.

WSC Academy also offers Instructor Led/Project-based Learning (PBL). Project-based learning is an instructional method that provides students with complex tasks based on challenging questions or problems that involve the students' in problem solving, decision making, investigative skills, and reflection that includes teacher facilitation. PBL is focused on questions that drive students to encounter the central concepts and principles of a subject hands-on. PBL is a unique teaching technique that promotes and practices new learning habits, emphasizing creative thinking skills by allowing students to find that there are many ways to solve a problem.

Sincerely,

Eileen Prihoda, Principal

Portia Davis-Mann, School Leader

WSC Academy-Ypsilanti Campus

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	11th Grade Content	All Students	2014-15	49.3%	15.0%	13.3%	0.0%	13.3%	13.3%	73.3%
ELA	11th Grade Content	Black or African American	2014-15	25.8%	15.4%	15.4%	0.0%	15.4%	15.4%	69.2%
ELA	11th Grade Content	Two or More Races	2014-15	49.1%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	White	2014-15	54.3%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Female	2014-15	55.4%	<10	<10	<10	<10	<10	<10
ELA	11th Grade Content	Male	2014-15	43.3%	25.0%	<10	<10	<10	<10	<10
ELA	11th Grade Content	Economically Disadvantaged	2014-15	34.6%	14.3%	15.4%	0.0%	15.4%	15.4%	69.2%
ELA	11th Grade Content	Students With Disabilities	2014-15	12.6%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	All Students	2014-15	28.5%	0.0%	0.0%	0.0%	0.0%	16.7%	83.3%
Mathematics	11th Grade Content	Black or African American	2014-15	8.6%	0.0%	0.0%	0.0%	0.0%	10.0%	90.0%
Mathematics	11th Grade Content	Two or More Races	2014-15	24.4%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	White	2014-15	32.4%	<10	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Mathematics	11th Grade Content	Female	2014-15	29.1%	<10	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Male	2014-15	27.8%	0.0%	<10	<10	<10	<10	<10
Mathematics	11th Grade Content	Economically Disadvantaged	2014-15	14.1%	0.0%	0.0%	0.0%	0.0%	18.2%	81.8%
Mathematics	11th Grade Content	Students With Disabilities	2014-15	3.6%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	All Students	2014-15	29.4%	5.3%	0.0%	0.0%	0.0%	6.7%	93.3%
Science	11th Grade Content	All Students	2015-16	33.0%	23.5%	23.5%	17.6%	5.9%	5.9%	70.6%
Science	11th Grade Content	Black or African American	2014-15	7.3%	0.0%	0.0%	0.0%	0.0%	7.7%	92.3%
Science	11th Grade Content	Black or African American	2015-16	8.3%	7.7%	7.7%	0.0%	7.7%	7.7%	84.6%
Science	11th Grade Content	Two or More Races	2014-15	27.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2014-15	34.2%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	White	2015-16	38.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2014-15	26.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Female	2015-16	29.8%	16.7%	16.7%	8.3%	8.3%	8.3%	75.0%
Science	11th Grade Content	Male	2014-15	32.1%	9.1%	<10	<10	<10	<10	<10

M-STEP Grades 3-11

Science	11th Grade Content	Male	2015-16	36.3%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Economically Disadvantaged	2014-15	15.4%	0.0%	0.0%	0.0%	0.0%	7.7%	92.3%
Science	11th Grade Content	Economically Disadvantaged	2015-16	17.9%	23.5%	23.5%	17.6%	5.9%	5.9%	70.6%
Science	11th Grade Content	Students With Disabilities	2014-15	6.7%	<10	<10	<10	<10	<10	<10
Science	11th Grade Content	Students With Disabilities	2015-16	7.9%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	All Students	2014-15	43.9%	5.6%	0.0%	0.0%	0.0%	53.8%	46.2%
Social Studies	11th Grade Content	All Students	2015-16	43.1%	23.5%	23.5%	11.8%	11.8%	47.1%	29.4%
Social Studies	11th Grade Content	Black or African American	2014-15	18.0%	0.0%	0.0%	0.0%	0.0%	45.5%	54.5%
Social Studies	11th Grade Content	Black or African American	2015-16	15.6%	7.7%	7.7%	0.0%	7.7%	53.8%	38.5%
Social Studies	11th Grade Content	Two or More Races	2014-15	41.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2014-15	49.4%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	White	2015-16	49.3%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2014-15	40.5%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Female	2015-16	39.1%	16.7%	16.7%	8.3%	8.3%	58.3%	25.0%

M-STEP Grades 3-11

Social Studies	11th Grade Content	Male	2014-15	47.2%	8.3%	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Male	2015-16	47.1%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Economically Disadvantaged	2014-15	27.9%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%
Social Studies	11th Grade Content	Economically Disadvantaged	2015-16	26.3%	23.5%	23.5%	11.8%	11.8%	47.1%	29.4%
Social Studies	11th Grade Content	Students With Disabilities	2014-15	15.0%	<10	<10	<10	<10	<10	<10
Social Studies	11th Grade Content	Students With Disabilities	2015-16	14.0%	<10	<10	<10	<10	<10	<10

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
WSC Academy - Ypsilanti Campus	2015-16	Total Score	All Students	875.9	N/A	<10	17.6%	14	82.4%	17
WSC Academy - Ypsilanti Campus	2015-16	Total Score	Black or African American	796.9	N/A	<10	<5%	13	>95%	13
WSC Academy - Ypsilanti Campus	2015-16	Total Score	White	<10	N/A	<10	<10	<10	<10	<10
WSC Academy - Ypsilanti Campus	2015-16	Total Score	Female	850.0	N/A	<10	8.3%	11	91.7%	12
WSC Academy - Ypsilanti Campus	2015-16	Total Score	Male	<10	N/A	<10	<10	<10	<10	<10
WSC Academy - Ypsilanti Campus	2015-16	Total Score	Economically Disadvantaged	875.9	N/A	<10	17.6%	14	82.4%	17
WSC Academy - Ypsilanti Campus	2015-16	Total Score	Not English Language Learners	875.9	N/A	<10	17.6%	14	82.4%	17
WSC Academy - Ypsilanti Campus	2015-16	Total Score	Not Migrant	875.9	N/A	<10	17.6%	14	82.4%	17
WSC Academy - Ypsilanti Campus	2015-16	Total Score	Students With Disabilities	<10	N/A	<10	<10	<10	<10	<10
WSC Academy - Ypsilanti Campus	2015-16	Total Score	Students Without Disabilities	898.0	N/A	<10	20.0%	12	80.0%	15

SAT

WSC Academy - Ypsilanti Campus	2015-16	Total Score	Homeless	<10	N/A	<10	<10	<10	<10	<10
WSC Academy - Ypsilanti Campus	2015-16	Total Score	Not Homeless	889.4	N/A	<10	18.8%	13	81.2%	16
WSC Academy - Ypsilanti Campus	2015-16	Evidence-Based Reading and Writing	All Students	449.4	480	<10	35.3%	11	64.7%	17
WSC Academy - Ypsilanti Campus	2015-16	Evidence-Based Reading and Writing	Black or African American	402.3	480	<10	15.4%	11	84.6%	13
WSC Academy - Ypsilanti Campus	2015-16	Evidence-Based Reading and Writing	White	<10	480	<10	<10	<10	<10	<10
WSC Academy - Ypsilanti Campus	2015-16	Evidence-Based Reading and Writing	Female	440.0	480	<10	33.3%	<10	66.7%	12
WSC Academy - Ypsilanti Campus	2015-16	Evidence-Based Reading and Writing	Male	<10	480	<10	<10	<10	<10	<10
WSC Academy - Ypsilanti Campus	2015-16	Evidence-Based Reading and Writing	Economically Disadvantaged	449.4	480	<10	35.3%	11	64.7%	17
WSC Academy - Ypsilanti Campus	2015-16	Evidence-Based Reading and Writing	Not English Language Learners	449.4	480	<10	35.3%	11	64.7%	17
WSC Academy - Ypsilanti Campus	2015-16	Evidence-Based Reading and Writing	Not Migrant	449.4	480	<10	35.3%	11	64.7%	17
WSC Academy - Ypsilanti Campus	2015-16	Evidence-Based Reading and Writing	Students With Disabilities	<10	480	<10	<10	<10	<10	<10

SAT

WSC Academy - Ypsilanti Campus	2015-16	Evidence-Based Reading and Writing	Students Without Disabilities	464.7	480	<10	40.0%	<10	60.0%	15
WSC Academy - Ypsilanti Campus	2015-16	Evidence-Based Reading and Writing	Homeless	<10	480	<10	<10	<10	<10	<10
WSC Academy - Ypsilanti Campus	2015-16	Evidence-Based Reading and Writing	Not Homeless	458.1	480	<10	37.5%	10	62.5%	16
WSC Academy - Ypsilanti Campus	2015-16	Mathematics	All Students	426.5	530	<10	17.6%	14	82.4%	17
WSC Academy - Ypsilanti Campus	2015-16	Mathematics	Black or African American	394.6	530	<10	<5%	13	>95%	13
WSC Academy - Ypsilanti Campus	2015-16	Mathematics	White	<10	530	<10	<10	<10	<10	<10
WSC Academy - Ypsilanti Campus	2015-16	Mathematics	Female	410.0	530	<10	8.3%	11	91.7%	12
WSC Academy - Ypsilanti Campus	2015-16	Mathematics	Male	<10	530	<10	<10	<10	<10	<10
WSC Academy - Ypsilanti Campus	2015-16	Mathematics	Economically Disadvantaged	426.5	530	<10	17.6%	14	82.4%	17
WSC Academy - Ypsilanti Campus	2015-16	Mathematics	Not English Language Learners	426.5	530	<10	17.6%	14	82.4%	17
WSC Academy - Ypsilanti Campus	2015-16	Mathematics	Not Migrant	426.5	530	<10	17.6%	14	82.4%	17

SAT

WSC Academy - Ypsilanti Campus	2015-16	Mathematics	Students With Disabilities	<10	530	<10	<10	<10	<10	<10
WSC Academy - Ypsilanti Campus	2015-16	Mathematics	Students Without Disabilities	433.3	530	<10	20.0%	12	80.0%	15
WSC Academy - Ypsilanti Campus	2015-16	Mathematics	Homeless	<10	530	<10	<10	<10	<10	<10
WSC Academy - Ypsilanti Campus	2015-16	Mathematics	Not Homeless	431.3	530	<10	18.8%	13	81.2%	16

MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.7%	69.6%	<30	<30	<30	<30
All Students	Mathematics	98.6%	62.1%	<30	<30	<30	<30
All Students	Science	98.1%	50.0%	<30	<30	<30	<30
All Students	Social Studies	98.1%	59.3%	<30	<30	<30	<30
Bottom 30%	ELA	N/A	25.1%	N/A	<30	N/A	<30
Bottom 30%	Mathematics	N/A	19.0%	N/A	<30	N/A	<30
Bottom 30%	Science	N/A	9.8%	N/A	<30	N/A	<30
Bottom 30%	Social Studies	N/A	13.3%	N/A	<30	N/A	<30
American Indian or Alaska Native	ELA	98.4%	63.4%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	98.4%	55.9%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	98.0%	46.3%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	97.3%	54.5%	N/A	N/A	N/A	N/A
Asian	ELA	99.3%	84.3%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.4%	83.7%	N/A	N/A	N/A	N/A
Asian	Science	99.3%	65.5%	N/A	N/A	N/A	N/A
Asian	Social Studies	99.3%	76.0%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.7%	46.9%	<30	<30	<30	<30
Black or African American	Mathematics	97.4%	37.3%	<30	<30	<30	<30
Black or African American	Science	96.5%	23.9%	<30	<30	<30	<30
Black or African American	Social Studies	96.6%	33.6%	<30	<30	<30	<30
Hispanic of Any Race	ELA	98.8%	60.8%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Mathematics	98.8%	51.1%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Science	98.1%	36.7%	N/A	N/A	N/A	N/A



Accountability Details Subject Data

Hispanic of Any Race	Social Studies	98.0%	47.7%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	99.5%	72.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	99.7%	65.9%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	99.7%	59.6%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	99.6%	65.7%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.9%	67.8%	N/A	N/A	N/A	N/A
Two or More Races	Mathematics	98.7%	59.2%	N/A	N/A	N/A	N/A
Two or More Races	Science	98.5%	45.2%	N/A	N/A	N/A	N/A
Two or More Races	Social Studies	98.5%	57.3%	N/A	N/A	N/A	N/A
White	ELA	99.0%	75.6%	<30	<30	<30	<30
White	Mathematics	98.9%	68.4%	<30	<30	<30	<30
White	Science	98.6%	57.1%	<30	<30	<30	<30
White	Social Studies	98.5%	65.8%	<30	<30	<30	<30
Economically Disadvantaged	ELA	98.3%	56.8%	<30	<30	<30	<30
Economically Disadvantaged	Mathematics	98.2%	48.5%	<30	<30	<30	<30
Economically Disadvantaged	Science	97.5%	35.0%	<30	<30	<30	<30
Economically Disadvantaged	Social Studies	97.5%	43.9%	<30	<30	<30	<30
English Language Learners	ELA	98.8%	49.5%	N/A	N/A	N/A	N/A
English Language Learners	Mathematics	99.0%	48.4%	N/A	N/A	N/A	N/A



MI School Data

Annual Education Report WSC Academy - Ypsilanti Campus

01/25/2017

Accountability Details Subject Data

English Language Learners	Science	98.5%	22.0%	N/A	N/A	N/A	N/A
English Language Learners	Social Studies	98.2%	30.9%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.2%	40.1%	<30	<30	<30	<30
Students With Disabilities	Mathematics	97.1%	36.5%	<30	<30	<30	<30
Students With Disabilities	Science	97.0%	26.5%	<30	<30	<30	<30
Students With Disabilities	Social Studies	96.6%	30.8%	<30	<30	<30	<30



MI School Data

Annual Education Report WSC Academy - Ypsilanti Campus

01/25/2017

Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.79%	27.42%	16.13%
American Indian or Alaska Native	70.88%	N/A	N/A
Asian	90.77%	N/A	N/A
Black or African American	67.31%	17.14%	N/A
Hispanic of Any Race	72.07%	N/A	N/A
Native Hawaiian or Other Pacific Islander	76.67%	N/A	N/A
Two or More Races	74.74%	N/A	N/A
White	83.48%	N/A	N/A
Female	83.76%	N/A	N/A
Male	76.00%	N/A	N/A
Economically Disadvantaged	67.48%	19.57%	N/A
English Language Learners	72.14%	N/A	N/A
Students With Disabilities	57.12%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.



MI School Data

Annual Education Report WSC Academy - Ypsilanti Campus

01/25/2017

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	94.32%	75.10%	N/A

* All data based on students enrolled for a full academic year.



**Annual Education Report
WSC Academy - Ypsilanti Campus**

01/25/2017

Accountability Status District Data

District Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display



**Annual Education Report
WSC Academy - Ypsilanti Campus**

01/25/2017

Accountability Status School Data

School Name	ELA Status	ELA Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
WSC Academy - Ypsilanti Campus	Green	2	Green	2	Green	2	Green	2	Orange	8



Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	4	2	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%



MI School Data

Annual Education Report WSC Academy - Ypsilanti Campus

01/25/2017

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	77	34	5
Male	51	22	78	36	6
Female	49	23	77	32	4
National Lunch Program Eligibility					
Eligible	47	36	64	17	1
Not Eligible	53	10	90	49	9
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	15	85	39	5
Black or African American	15	53	47	10	#
Hispanic	6	38	62	21	3
Asian	4	11	89	58	19
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	‡	‡	‡	‡
Student classified as having a disability					
SD	12	47	53	14	1
Not SD	88	19	81	37	5
Student is an English Language Learner					
ELL	5	42	58	16	1
Not ELL	95	22	78	35	5

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

Annual Education Report WSC Academy - Ypsilanti Campus

01/25/2017

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	22	7
Male	51	31	39	23	7
Female	49	34	39	21	6
National Lunch Program Eligibility					
Eligible	45	48	39	12	2
Not Eligible	55	19	40	30	11
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	23	43	26	7
Black or African American	20	66	29	5	#
Hispanic	4	38	44	15	4
Asian	3	11	18	39	32
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	11	77	19	3	#
Not SD	89	27	41	24	7
Student is an English Language Learner					
ELL	3	54	33	11	2
Not ELL	97	32	39	22	7

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

Annual Education Report WSC Academy - Ypsilanti Campus

01/25/2017

NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Not Eligible	64	22	44	32	2
Info not available	0	0	0	0	0
Race/Ethnicity					
White	76	26	42	30	2
Black or African American	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
Other Pacific Islander	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.



MI School Data

Annual Education Report WSC Academy - Ypsilanti Campus

01/25/2017

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	37	63	29	5
Male	50	39	61	26	5
Female	50	34	66	31	6
National Lunch Program Eligibility					
Eligible	48	50	50	16	1
Not Eligible	52	24	76	40	8
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	72	32	68	32	6
Black or African American	14	66	34	9	1
Hispanic	6	49	51	17	1
Asian	4	16	84	49	15
American Indian or Alaska Native	1	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	#	‡	‡	‡	‡
Two or More Races	3	30	70	37	8
Student classified as having a disability					
SD	12	76	24	7	#
Not SD	88	32	68	31	6
Student is an English Language Learner					
ELL	4	52	48	16	2
Not ELL	96	36	64	29	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



MI School Data

Annual Education Report WSC Academy - Ypsilanti Campus

01/25/2017

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	24	44	29	3
Male	51	29	45	25	2
Female	49	20	42	34	4
National Lunch Program Eligibility					
Eligible	45	37	45	17	1
Not Eligible	55	14	43	39	4
Info not available	#	‡	‡	‡	‡
Race/Ethnicity					
White	69	18	44	34	3
Black or African American	20	47	44	9	35
Hispanic	4	27	41	29	3
Asian/Native Hawaiian or Pacific Islander	3	13	35	41	10
American Indian or Alaska Native	1	‡	‡	‡	‡
Two or More Races	2	‡	‡	‡	‡
Student classified as having a disability					
SD	10	64	30	5	#
Not SD	90	20	45	32	3
Student is an English Language Learner					
ELL	3	57	37	6	#
Not ELL	97	23	44	30	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



MI School Data

Annual Education Report WSC Academy - Ypsilanti Campus

01/25/2017

NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility					
Eligible	35	37	39	22	2
Not Eligible	64	19	36	38	7
Info not available	1	0	0	0	0
Race/Ethnicity					
White	76	20	38	36	6
Black or African American	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
Other	1	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	7	66	25	8	1
Not SD	93	23	38	34	5
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	25	37	33	5

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.



NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0